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EDUCATION

- Ph.D. Applied Linguistics, University of California, Los Angeles, 1991
- M.A. Linguistics, University of Oregon, Eugene, 1982
- B.A. English, Lawrence University, Appleton, Wisconsin 1971

ACADEMIC AND ADMINISTRATIVE POSITIONS

CURRENT POSITION

- Senior Lecturer with Security of Employment, English for Multilingual Students (formerly English as a Second Language) Program, Department of Linguistics, University of California, Santa Barbara, 2007-present
- Director, English for Multilingual Students Program, Department of Linguistics, University of California, Santa Barbara, 2001-present

PREVIOUS POSITIONS

- Lecturer with Security of Employment, English as a Second Language Program, Department of Linguistics, University of California, Santa Barbara, 2001-2006
- Lecturer, English as a Second Language Program, Department of Linguistics, University of California, Santa Barbara, 1993-2001
- Academic Coordinator, English as a Second Language Program, Department of Linguistics, University of California, Santa Barbara, 1993-2001
- Lecturer, Research Mentorship Program and Writing Program, University of California, Santa Barbara, Summer Session, 2000
- Instructor, TESL Certificate Program, UCSB Extension, University of California, Santa Barbara, June 1995; August 2001; February, 2002
- Lecturer, Writing Programs, University of California, Santa Barbara, Summer Session, 1994
- Lecturer, UCLA Writing Programs, University of California, Los Angeles, 1991-1993
- Instructor, Monterey Institute of International Studies, Monterey, California, Summer Session, 1991
- Teaching Associate/Fellow, Department of TESL/Applied Linguistics, University of California, Los Angeles, 1984-1990
- Instructor, Freshman Summer Program, University of California, Los Angeles, Summer Session, 1989

- Instructor, Department of English, Mount St. Mary's College, Los Angeles, California, Fall semester, 1989
- Teaching Associate, UCLA Writing Programs, University of California, Los Angeles, 1986, 1990
- Instructor, American Language Center, UCLA Extension, University of California Los Angeles, Summer Sessions, 1985-1987
- Instructor, Borough of Manhattan Community College, New York, New York, 1984
- Instructor, Chinatown Planning Council, New York, New York, 1983-1984
- Research Assistant, Department of Linguistics, University of Oregon, Eugene, 1981-1982
- Graduate Teaching Fellow, American English Institute and Department of Linguistics, University of Oregon, Eugene, 1981-1982
- English Teacher, Boylan-Haven-Mather Academy, Camden South Carolina, 1974-1977

COURSES TAUGHT

University of California, Santa Barbara

- Academic English for Multilingual Students, EMS/Linguistics 3A
- Intermediate Graduate Writing for International Students, EMS/Linguistics 2G
- Advanced Graduate Writing for International Students, EMS/Linguistics 3G
- Individual and Small Group Instruction for International Graduate Students, EMS/Linguistics 4
- Academic Oral Skills for International Graduate Students, ESL/Linguistics 5
- International Teaching Assistant Workshop, ESL/Linguistics 7
- American English Pronunciation, ESL/Linguistics 9
- English Structure and Vocabulary for Academic Writing, ESL/Linguistics 11
- Approaches to University Writing for Multilingual Students, EMS/Linguistics 12
- Introduction to Teaching English to Speakers of Other Languages, Linguistics 139
- English Grammar for Teachers, Linguistics 140
- ESL Teaching Assistant Seminar and Practicum, Linguistics 504A and 504B
- Academic English, Writing 2
- Writing for Multilingual Students with Economic Emphasis, Writing 125

University of California, Los Angeles

- English Composition: Approaches to University Writing, English 1
- English Composition Rhetoric and Language, English 2
- Research Writing, English 50
- Language Study for Teachers of English, English 120B
- Business Writing, English 131B
- Graduate ESL Writing, ESL 33G
- Undergraduate ESL Writing, ESL 33C, ESL 35

SPECIAL CURRICULAR PROGRAMS AND PROJECTS

- Co-developed proposal for TESOL Minor in Linguistics, UC Santa Barbara, approved 2009
- First-Year Program in Intensive Writing, UCLA Writing Programs, University of California, Los Angeles, 1991-1993
- UCLA Humanities Cluster, University of California, Los Angeles (Research writing course clustered with linguistics and philosophy), 1991
- UCLA/Universidad de Guadalajara Reading for English of Science and Technology (REST) Project; Materials development: *Grammatical Structures in Chemical Engineering Texts: Quantitative Analysis and Teaching Materials*, 1987

PUBLICATIONS

ESL and Composition Textbooks:

Frodesen, J. & Wald, M. (in press). *Exploring Options: Vocabulary and Grammar for Academic Writing*. Ann Arbor: University of Michigan Press.

Frodesen, J. & Eyring, J. (2007). *Grammar Dimensions: Form, Meaning and Use, Book 4*. 4th Edition. D. Larsen-Freeman, Series Director. Boston: Heinle and Heinle Publishers.

Frodesen, J. & Eyring, J. (2000). *Grammar Dimensions: Form, Meaning and Use, Book 4*. Platinum Edition and Teacher's Edition. D. Larsen-Freeman, Series Director. Boston: Heinle and Heinle Publishers.

Frodesen, J. & Eyring, J. (1997). *Grammar Dimensions: Form, Meaning and Use, Book 4*. 2nd Edition. D. Larsen-Freeman, Series Director. Boston: Heinle and Heinle Publishers.

Frodesen, J., Holten, C., Jensen, J. and Repath, Martos, L. (1997). *Insights: A Content-Based Approach to Academic Preparation, Books 1 and 2*. D. Brinton, Project Editor. New York: Longman.

Frodesen, J. (1996). ESL component of *The Blair Handbook*, Second Edition (student text and annotated teacher's text). T. Fulwiler and A. Hayakawa. Saddle River, New Jersey: Blair Press.

Frodesen, J. (1994). ESL component of *The Blair Handbook* (student text and annotated teacher's text). T. Fulwiler and A. Hayakawa. Boston: Blair Press.

Frodesen, J. & Eyring, J. (1993). *Grammar Dimensions: Form, Meaning and Use, Book 4*. D. Larsen-Freeman, Series Director. Boston: Heinle and Heinle Publishers.

Teacher Reference Books:

Celce-Murcia, M. & Larsen-Freeman, D. with Frodesen, J. & White, B. (forthcoming), *The Grammar Book: An ESL/EFL Teacher's Guide*. 3rd Edition. Boston: Heinle Cengage Publishers.

Frodesen, J. & Holten, C. (Eds.) (2005). *The Power of Context in Language Learning and Teaching*. Boston: Heinle and Heinle Publishers.

Articles, Book Chapters and Reviews:

Chun, D. & Frodesen, J. (in press). "Second Language Acquisition." In C. Genetti (Ed.), *How Languages Work: An Introduction to Language and Linguistics*. Cambridge: Cambridge University Press.

Frodesen, J. (2014) "Grammar in Writing." In M. Celce-Murcia, D. Brinton & A. Snow (Eds.), *Teaching English as a Second or Foreign Language*, 4th Edition. Boston: Heinle Cengage.

Frodesen, J. (2013). "Grammar Noticing and Production Tasks for Academic Writing in IEP Contexts." *Applied Linguistics Forum*, August, 2013.

Frodesen, J. (2009). "The Academic Writing Development of a Generation 1.5 Latecomer'." In M. Roberge, M. Siegel and L. Harklau (Eds.), *Generation 1.5 in College Composition: Teaching Academic Writing to U.S.-Educated Learners of ESL* (pp. 91-104). New York and London: Routledge.

Frodesen, J. (2006). "Corpus Grammar Applications to Sentence Combining in the Composition Classroom," *Applied Linguistics Forum*, November, 2006.

Frodesen, J. & Holten, C. (2003). "Grammar in the ESL Writing Class" In B. Kroll (Ed.), *Exploring the Dynamics of Second Language Writing* (pp. 141-161). New York: Cambridge University Press.

Frodesen, J. (2002). "At What Price Success? The Academic Writing Development of a Generation 1.5 'Latecomer'," *CATESOL Journal* 14.1, 191-206.

Frodesen, J. (2001). "Grammar in Writing." In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language* (pp. 233-248). 3rd Edition. Boston: Heinle & Heinle Publishers.

Frodesen, J. & Starna, N. (1999) "Distinguishing Incipient and Functional Bilingual Writers: Assessment and Instructional Insights Gained through L2 Writer Profiles." In L. Harklau, K. Losey & M. Siegal (Eds.), *Generation 1.5 Meets College Composition: Issues in the Teaching of Writing to U.S.-Educated Learners of ESL* (pp. 61-79). Norwood New Jersey: Lawrence Erlbaum Associates.

Frodesen, J. (1995) Review of *Perspectives on Pedagogical Grammar* (T. Odlin, Ed.), *Studies in Second Language Acquisition*, 17.3, 412-414.

Frodesen, J. (1995). "Negotiating the Syllabus in Graduate ESL Courses: A Learning-Centered, Interactive Approach to ESL Writing Courses." In D. Belcher and G. Braine (Eds.), *Academic Writing in a Second Language: Essays on Research and Pedagogy* (pp. 331-350). Norwood, NJ: Ablex Publishing.

Frodesen, J. (1991) "Grammar in Writing." In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language* (pp. 264-276). Second Edition. New York: Newbury House.

Reports:

ESL Students in California Public Higher Education. Co-author with members of the ESL Task Force, Intersegmental Committee of the Academic Senates (ICAS).
2006

Academic Literacy: A Statement of Competencies Expected of Students Entering California's Public Colleges and Universities. Co-author with members of the English Competency Task Force, Intersegmental Committee of the Academic Senates (ICAS).
2002

GRANTS

- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 47th Annual Convention, Dallas, TX, March 2013
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 46th Annual Convention, Philadelphia, PA, March 2012
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 45th Annual Convention, New Orleans, LA, April 2011
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 44th Annual Convention, Boston, MA March 2010
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 43rd Annual Convention, Denver, CO April 2009
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentations at the TESOL 42nd Annual Convention, New York, NY April 2008

- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 41st Annual Convention, Seattle, WA March 2007
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 40th Annual Convention, Tampa, FL. March 2006
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentation at the TESOL 39th Annual Convention, San Antonio, TX, April 2005
- ESL Project/Survey Grant awarded to ICAS ESL Task Force, through Funds for Instructional Improvement, Board of Governors, California Community Colleges, As Task Force Chair, lead grant writer and responsible for administration. July 2004
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentations at the TESOL 38th Annual Convention, Long Beach, CA, April 2004
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for research presentations at the TESOL 37th Annual Conference, Baltimore, MD, March 2003
- Conference Travel Grant, Academic Senate, University of California, Santa Barbara, for colloquium presentation at the TESOL 36th Annual Convention, Salt Lake City UT April 2002
- Teacher-Researcher Presidential Pre-Application Grant for “English as a Second Language in the School Context: Enhancing School and District Program Articulation through School and University Collaboration” (P.I., with Ana Heras), 1997
- Multicampus Research Incentive Fund (MRIF) Grant, Office of the President, University of California for “Transition from Community College to Four-Year University: Academic Demands and the English as a Second Language Student.” Lead campus for collaborative proposal with UC campuses at Berkeley, Los Angeles, Davis, Riverside, San Diego and Santa Cruz, 1996
- Office of Instructional Development Grant for ESL TA Resource Center, University of California, Santa Barbara, 1997
- Participant, Curriculum and Writing Integration Project, through Ford Ethnic Women’s Grant, University of California, Los Angeles, 1992
- Office of Instructional Development Grant for *ESL Service Courses Writing Techniques Manual*, University of California, Los Angeles, 1987.
- Office of Public Relations, University of Wisconsin-Superior Grant for feature article writing, 1978

INVITED WORKSHOPS AND INSERVICES

“Developing Writing across the Curriculum” (lecture) and “Helping Writers Understand and Respond to Writing Assignments Across the Curriculum” (with Lia Kamhi-Stein), English Language Learner/Basic Skills Colloquium, Santa Monica College, Santa Monica CA, May 2011.

“Guiding Academic Language Development in the Writing Classroom.” Presentations “Teaching Grammar as a Resource for Writers” and “Challenges of Summary and Paraphrase” with accompanying workshops as invited presenter, 2007 Symposium on Multilingual Student Writers, College Writing Programs, University of California, Berkley, October 2007.

English Language Specialist, U.S. Department of State, Summer Institute on Academic Writing, Boğaziçi University, Istanbul, Turkey. Plenaries, short courses, and workshops in conducting literature reviews, research methodology, and the teaching of summarizing and paraphrasing skills for academic writing. July 12-23 2004.

“ESL Writers and their Writing: Attitudes, Facts, and Strategies.” Workshop for Writing across the Curriculum Retreat, Pasadena City College. Pasadena, CA. April 2003.

“Teaching Grammar Using Authentic Materials.” Workshops for TESOL Academy, Teachers of English to Speakers of Other Languages, Inc. Chicago, Illinois, July 13-15, 2001; San Diego, California, July 27-29, 2001; Chicago, Illinois, July 16-18, 1999.

“Teaching Culture in the Multiskills EFL Classroom” and “Teaching Grammar in the EFL Classroom.” Workshops for Seoul National University Workshop, University of California, Los Angeles. February 2000.

“Focus on Form: Helping ESL Writers Develop Accuracy and Fluency.” Workshop for Title 3 funded ESL Institute, English Department, California State University, Los Angeles. September 1999.

“Teaching vocabulary in Content-based Instruction.” Faculty In-Service Workshop, International Programs, University of California, Santa Barbara. May 1997.

American Language and Culture Program, Vietnam. Plenaries and workshops on English pronunciation theory and methodology for university and secondary EFL teachers, Ho Chi Minh City, Hue, Hanoi and Nam Dinh, Vietnam. Sponsored by California State University Extended Education and Vietnam Ministry of Education. June-July 1995.

Business Alliance for Vietnamese Education (BAVE)/Ministry of Education and Training (MOET) and UCLA Language Resource Program, University of California, Los Angeles. English pronunciation theory and methodology for Vietnamese English language educators. August 1995.

“Grammar in the EFL Classroom: Principles and Pedagogy.” Workshop for TESL Enrichment Program for Taiwanese Teachers, International Programs, University of California, Santa Barbara Extension, Santa Barbara. August 1995.

“Methods of Tutoring ESL Writing.” Intensive course taught for TESOL Summer Institute, Teachers of English to Speakers of Other Languages, Inc., San Bernadino, CA. June-July 1993.

INVITED AND FEATURED CONFERENCE PRESENTATIONS

“Beyond First-Year Composition: Academic English Support for International Transfer Students.” The Internationalization of Higher Education: Examining Issues, Maximizing Outcomes, Second Language Writing Interest Section Academic Session, TESOL 47th Annual Convention, Dallas TX, March 2013.

“Grammar Noticing and Production Tasks for Academic Writing.” TESOL Applied Linguistics/Intensive English Program Intersection colloquium, TESOL 47th Annual Convention, Dallas TX, March 2013.

“Grammar and Vocabulary Instruction for Diverse Student Writers.” Co-presented with Margi Wald, College/University Level Workshop, CATESOL 43rd Annual Conference, Oakland, CA. April 2012.

“Expanding Conceptions of Grammar.” TESOL Board-sponsored Colloquium on (Re)Conceptualizing Grammar, TESOL 45th Annual Convention, New Orleans, LA, March 2011.

“Generation 1.5 Students in Higher Education: Challenges and Recommendations.” Second Language Writing and ESL in Higher Education Intersection, TESOL 44th Annual Convention, Boston, MA, March 2010.

“What’s Not to Believe about Contextualized Grammar?” Materials Writers Intersection, Myth Busters Take on Ideas about Textbooks, TESOL 42nd Annual Convention, New York, NY April 2008.

“Using Corpus-Based References to Guide Editing and Revision in L2 Writing.” Second Language Writing and Materials Writers Intersection, Developing Corpus-Based Materials for the Second Language Writing Classroom, TESOL 41st Annual Convention, Seattle, WA. March 2007.

“Developing Paraphrasing Skills through Vocabulary Knowledge and Control.” Co-presented with Margi Wald, College/University Level Paraphrasing Workshop, 37th Annual CATESOL Conference, San Francisco, CA. April 2006.

“Research Gone but Pedagogy Not Forgotten: Sentence Combining Revisited.”
Applied Linguistics Session, Grammar in and for Writing, TESOL 40th Annual Convention,
Tampa, FL. March 2006.

“From Data to Materials Development: Corpus-Informed Instruction for L2 Writers.”
Co-presented with Margi Wald for Higher Education/ Applied Linguistics
Intersection, Corpus Research and Teaching Academic Writing, TESOL 39th Annual
Convention, San Antonio, TX. April 2005.

“ITA English Language Proficiency Assessment: Practices and Issues on the University
of California Campuses.” College/University Level Workshop, 36th Annual CATESOL
Conference, Long Beach CA. March 2005.

“Grammar as a Resource for L2 Writers.” Higher Education Session, TESOL 38th Annual
Convention, Long Beach, CA. April 2004.

“ICAS Task Force on Second Language Learners.” Community College Level
Workshop, 34th Annual CATESOL Conference, Pasadena, CA. April 2003.

“Teacher Emphasis and Student Attention in Language-Focused Writing Instruction:
When Do They Converge?” Featured colloquium on Generation 1.5 Students, 33rd
Annual CATESOL Conference, San Francisco, CA. March 2002.

“Vocabulary and Writing: Issues and Current Research.” College/University Level
colloquium, 33rd Annual CATESOL Conference, San Francisco, CA. March 2002.

“Addressing University-Level ESL Students’ Writing Needs.” Teacher Education and
Higher Education Strand, TESOL 35th Annual Convention, St. Louis, MO. March 2001.

“Grammar in the ESL Writing Class.” Co-presented with Christine Holten, Colloquium
on Current Issues and Practices in University L2 Writing, 32nd Annual CATESOL
Conference, Ontario, CA. March 2001.

“Transition to Where? The Academic Writing Development of an Advanced Second
Language Learner.” Linguistics colloquium series, Department of Linguistics, University
of California, Davis. February 2000.

“New Students, New Voices: A Forum on Academic Language and Literacy.” Featured
Session, Association of American Colleges and Universities 86th Annual Meeting,
Washington, D.C. January 2000.

“Content Based-Instruction for Academic Preparation.” Symposium on Issues in
Academic Preparation of ESL Students, TEAL Conference, TESL Canada, Victoria, B.C.
October 1997.

“Conferencing with ESL Writers.” Co-presented Christine Holten, 15th Annual UCLA Chancellor's Conference on Composition and Literature, University of California, Los Angeles. December 1990.

REFEREED CONFERENCE PRESENTATIONS

“L2 Writer Placement Challenges for Diverse Campuses of a Research University”
A Declaration of Excellence for Placement of Second Language Writers, TESOL 46th Annual Convention, Philadelphia, March 2012.

“Helping L2 Writers Respond to Writing Assignments across the Curriculum.” Beyond the Five-Paragraph Essay, TESOL 46th Annual Convention, Philadelphia, March 2012.

“Everywhere You Go, There They Are: Mining Grammar and Vocabulary in Source Materials for Academic Writing Tasks.” Activities for Putting the “E” Back in EAP Writing, TESOL 45th Annual Convention, New Orleans, March 2011.

“Approaches to Teaching Summary.” Co-presented with Margi Wald. Re-imagining Pedagogy and Practice for Writing from Sources, TESOL 44th Annual Convention, Boston, March 2010.

“What is this Thing Called Flow? Helping Writers Help Their Readers.” Presentation Activities for Explicit Language Instruction in EAP Writing Courses, TESOL 43rd Annual Convention, Denver, CO, March 2009.

“Developing Academic Writing Fluency Using Corpus-Based Resources.”
Second Language Writing and Materials Writers Intersection, Designing Academic Writing Tasks Using Corpus Findings, TESOL 42nd Annual Convention, New York, NY April 2008.

“Surveying Postsecondary ESL Programs Statewide.” Colloquium with Virginia Berger, Janet Eyring, Janet Lane and Ellen Lipp, TESOL 41st Annual Convention, Seattle, WA. March 2007.

“Grammar Meets Vocabulary in Academic Writing Classes.” Co-presented with Margi Wald, 36th Annual CATESOL Conference, Long Beach, CA. March 2005.

“Developing Paraphrasing Skills through Vocabulary Knowledge and Control.”
Vocabulary in Second Language Writing, TESOL 38th Annual Convention, Long Beach, CA. April 2004.

“Grammar as Resource in L2 Writing.” Current/Recurrent Issues in Teaching Multilingual Writers, TESOL 37th Annual Conference, Baltimore, MD. March 2003.

“Lexical Development of a Generation 1.5 Writer.” Co-presented with Christine Holten, Vocabulary Development and the L2 Writer, TESOL 36th Annual Convention, Salt Lake City UT. April 2002.

“Another Look at Functional Bilingualism in Second Language Writing.” College Composition for Generation 1.5: Case Studies, TESOL 35th Annual Convention, St. Louis, MO. February 2001.

“Changing Student Populations.” Symposium participant, Santa Barbara Los Padres Chapter Conference, Santa Barbara, CA. October 2000.

“Writing Conferences Revisited.” The Teaching of Writing: What’s Important?” 30th Annual CATESOL State Conference, Reno, NV. April 1999.

“Undergraduate ESL Writers in the Disciplines: Conversations with Instructors in the Humanities and Social Sciences.” Perspectives on the “L” in L2 Writing, TESOL 33rd Annual Convention, New York, NY. March 1999.

“Recognizing and Avoiding Plagiarism.” Co-presented with Nicholas Collins, TESOL 33rd Annual Convention. New York, NY. March 1999.

“Editing Issues: What Tutors Have to Say.” Co-presented with Christine Holten, Grammar and Editing Issues in ESL Composition, TESOL 32nd Annual Convention, Seattle, WA. March 1998. (Also presented at 29th Annual CATESOL Conference, Pasadena, CA. April 1998.)

“ESL Writers in WP Composition Courses: Assessing Stages of Academic English Acquisition.” UC Council of Writing Programs Conference, UC San Diego, San Diego, CA. November 1996.

“Attending to Vocabulary in Content-Based Instruction.” Co-presented with Donna Brinton, 23rd National MEXTESOL Convention, Zacatecas, Mexico. October 1996.

“Negotiating Need: Long Distance Teacher Education.” TESOL 30th Annual Convention, Chicago, IL. March 1996.

“Moving Toward the Mainstream: From Incipient to Functional Bilingualism.” Conference on College Composition and Communication, Washington, D.C. March 1995.

“Discourse Perspectives on ESL Errors.” Co-presented with Christine Holten, TESOL 29th Annual Convention, Long Beach, CA. March 1995.

“New Ways of Reading Portfolios: Student-teacher Collaboration.” Co-presented with Melinda Erickson and Christine Holten, Conference on College Composition and Communication, Nashville, TN. March 1994.

“Discourse-Based Approaches to Developing ESL Writers' Syntactic Fluency: Strategies for Revision.” Co-presented with Christine Holten, Conference on College Composition and Communication, Nashville, TN. March 1994.

“Hidden Agendas: Student Roles and Interaction in the Writing Conference.” Co-presented with Christine Holten, TESOL 27th Annual Convention, Atlanta, GA. April 1993.

“Teacher as Learner in Writing Conferences: A Role Reversal.” Co-presented with Christine Holten, Conference on College Composition and Communication, San Diego, CA. March 1993.

“Untangling Syntactic Snarls: Revision Techniques for ESL Writers.” TESOL 26th Annual Convention, Vancouver, B.C. March 1992.

“What's Off-Topic? Writer's Responses to an Essay Prompt.” TESOL 25th Annual Convention, New York, NY. March 1991.

“Negotiating the Syllabus in Graduate ESL Courses.” TESOL 25th Annual Convention, New York, NY. March 1991.

“Teacher as Learner in Writing Conferences: A Role Reversal.” Co-presented with Christine Holten, TESOL 25th Annual Convention, New York, NY. March 1991.

“ESL Writers' Use of Peer Feedback in Essay Revision.” Co-presented with Wendy Smith, TESOL 25th Annual Convention, NY. March 1991.

“Effects of Editing Instruction on ESL Writers' Grammatical Errors. TESOL 23rd Annual Convention, San Antonio, TX. March 1989.

“Writing Conferences: Alternatives to Written Feedback on Compositions.” TESOL 23rd Annual Convention, San Antonio, TX. March 1989.

“Introducing Peer Editing in the ESL Writing Class.” 19th Annual CATESOL Conference, San Francisco, CA. April 1988.

“Cohesive Reference in Native/Nonnative English Written Procedural Discourse.” 19th Annual CATESOL Conference, San Francisco, CA. April 1988.

“Designing a Peer Editing Component for ESL Composition.” TESOL 22nd Annual Convention, Chicago, IL. March 1988.

“Language Skills for Peer Editing in the ESL Writing Classroom.” CATESOL Regional Conference, Los Angeles, CA. November 1987.

“*Will vs. Be going to Continued: Investigation of a Hypothesis.*” 17th Annual CATESOL Conference, Oakland, CA. April 1986.

“Information Structure in Procedural Discourse Written by Native and Nonnative Speakers of English.” 8th Annual Applied Linguistics Winter Conference, New York, NY. February 1986.

“Current Relevance of the Perfect Verb: A Discourse Analysis.” 80th Annual Meeting, Philological Association of the Pacific Coast, Eugene, OR. November 1982.

ACADEMIC SERVICE

University of California, Systemwide

- Member, English for Multilingual Students Advisory Board, Committee on Preparatory Education, 2006, 2008-present
- Participant, University of CA Innovative Learning Technology Initiative, UC-Irvine, 2013
- UC Academic Senate representative, California American Diploma Project (ADP), 2009
- Chair, Committee on Preparatory Education (UCOPE), 2007-2008
- Member, Analytical Writing Placement Examination Committee, 2007-2008
- Vice Chair, Committee on Preparatory Education (UCOPE), 2006-2007
- ESL Lead Discipline Faculty and Steering Committee Member, Intersegmental
- Major Preparation Articulated Curriculum Project (IMPAC), Intersegmental Committee of the Academic Senates, 2003-2006
- Chair, ESL Subcommittee, Committee on Preparatory Education, 2001-2006
- Chair, ESL Task Force, Intersegmental Committee of the Academic Senates, 2003-2006
- Member, ESL Scoping Committee, Intersegmental Committee of the Academic Senates, 2002
- ESL Consultant to Committee on Preparatory Education, 2001-2006
- Member, Task Force to Revise the Statement on English Competencies Expected of Entering College Students, Intersegmental Committee of the Academic Senates, 1999-2002
- UC-Santa Barbara representative, ESL Subcommittee, University Committee on Preparatory Education, 1993-2001
- Member, Task Force for the Diagnostic Writing Service sponsored by the UC Office of the President, 1999
- Invited participant, Issues of Articulation and Transfer Workshop, Intersegmental Committee of Academic Senates, Los Angeles, 1998
- Draft reviewer, *Performance Standard and Assessment Criteria in English Language Arts for California High School Graduates*, California Education
- Participant, Round Table (CERT), Intersegmental Coordinating Committee, 1998

University of California, Santa Barbara

Campus committee and organization memberships

- Chair, Undergraduate Council, 2012-13
Member, Budget and Planning Committee
Member, Executive Council of the Academic Senate
- Member, Student Housing Committee, 2012-13
- Member, Planning Committee, Campus Forum on Online Instruction, 2012
- Member, College Task Force on Utilizing Technology to Enhance Student Learning, 2013
- Member, planning committee and presenter, UC Writing Programs Conference/Workshop: Programs in Action, 2012
- Vice-Chair, Undergraduate Council, 2011-12
Member, Committee on Undergraduate Student Affairs
Member, Ad Hoc Committee on Learning Outcomes
- Member, Faculty Advisory Board, Certificate in College and University Teaching (CCUT) 2006-present
- Member, Executive Committee, PhD Emphasis in Applied Linguistics, 2003-present
- Member, Writing Program Advisory Board, 1998-2007
- Member, Undergraduate Council, 2006-2007
Member, Committee on Academic Programs and Policies
Member, Executive Committee of the Undergraduate Council (as representative to systemwide UCOPE)
- Member, TESOL Certificate Program Advisory Board, UCSB Extension, 1998-present
- Member, Search Committee for Program Director, International Programs, UCSB Extension, 2000
- Member, Committee on Preparatory Education (Unit 18 Representative), 1997-1998
- Member, Writing Program/ESL Advisory Board (*ex officio*), 1994-1999
- Member, Retention Committee, 1994-1997
- Member, ESL Articulation Committee, 1993-1999
- Member, L & S Faculty Mentorship Program, College of Letters and Science, 1998
- Member, Writing 1 Committee, Writing Program, 1995-1996

Doctoral Dissertation Committees (Member)

- Ariel Wu, “Utilizing Corpus Resources to Enhance Collocation Accuracy and Richness” (in progress)
- Omideh Sloan, “The Role of Societal Motivation on High School Dropouts’ Decisions to Return to School as Adults,” Givertz Graduate School of Education, University of California, Santa Barbara (Approved June 2008)

- Marcela deSouza, Dissertation Title: “Succeeding in School: Exploring How Academic Achievement is Possible for Mexican-Origin English Learners,” Givertz Graduate School of Education, University of California, Santa Barbara (Approved June 2006)

Master’s Exam Committees (Member)

- Lanfang Gao, “Research in Peer Response in L1 and ESL Writing Classrooms,” Givertz Graduate School of Education, University of California, Santa Barbara (Approved July 2006)
- Omideh Miri, “Es Puro Ingles: The Effects of School Inclusion on the Parental Involvement Levels of Latino Parents of Deaf Children,” Givertz Graduate School of Education, University of California, Santa Barbara (Approved May 2006)
- Lisa Danhi, “Contexts and Coping Strategies: Exploring How Generation 1.5/ESL Undergraduate Students Understand Teacher Response to Their Writing,” Givertz Graduate School of Education, University of California, Santa Barbara (Approved June 2004)
- Marcela deSouza, “The Experience of the Subject A Exam from the Perspective of Seven College Freshmen Students,” Givertz Graduate School of Education, University of California, Santa Barbara (Approved June 2004)

Other Campus Service

- Workshops for CLAS ESL writing tutors, 1993-present
- Presentation on multilingual student writers for Writing Program Teaching Assistants, 2013
- Essay judge for *Starting Lines*, Writing Program, 2003, 2009, 2011
- Campus Sponsor of Visiting Scholars from Beijing University of Posts and Telecommunications, University, Beijing, China 2003-04, 2004-05, 2005-06
- Presentations for campuswide TA Orientation, 1997, 1998

PROFESSIONAL ACTIVITIES

Offices and Appointments

- Editorial Advisory Board, *The CATESOL Journal*, 1998-present
- Member, Nominating Committee, California Teachers of English to Speakers of Other Languages (CATESOL) Board of Directors, 2002
- College/University Level Chair, CATESOL Board of Directors, 1998-1999
- College/University Assistant Level Chair, CATESOL Board of Directors, 1997-1998

Program and Peer Review

- Abstract reader, Second Language Writing Interest Section, TESOL 44th Annual Conference, 2009, 2011
- External reviewer for San Francisco State University Department of English: M.A. Concentration in Linguistics, M.A. Concentration in TESOL, B.A. Concentration in Language Studies undergraduate ESL Program, 2004
- Occasional manuscript reviewer: *College English*, *English for Specific Purposes* *IEEE Transactions on Professional Communication*, *Issues in Applied Linguistics*, *Linguistic Minority Research*, *TESOL Quarterly*, 1994-present
- External reviewer for lecturer tenure, Intensive English Language Institute, Utah State University, Logan UT, 1999
- Grant proposal reviewer, Education of Language Minority Students Grant Program, State of New Jersey Commission on Higher Education, 1999
- Abstract reader, American Association for Applied Linguistics, 1998
- Abstract reader, Second Language Research Forum, 1986

Manuscript and Book Proposal Reviewer

- Bedford, St. Martin's Press; Blair Press; Cambridge University Press; Heinle and Heinle Publishers; Holt, Rinehart and Winston; Longman/Pearson; Prentice-Hall

Assessment Consultant and Reader

- Online Scoring Leader, University of California Analytical Placement Writing Exam, 2011, 2012
- Table Leader, University of California Analytical Placement Writing Exam, 2005- 2009
- Reader, University of California Subject A Examination, 1988-2004
- Consultant, ESL Writing Advisory Panel, ACT, Iowa City, IA 2003
- Reader, Test of Written English, Educational Testing Service, 1993-1998
- Consultant and Table Leader, College Board Advanced Placement for International English, Educational Testing Service, 1997-2002

PROFESSIONAL MEMBERSHIPS

- Teachers of English to Speakers of Other Languages (TESOL)
- California Teachers of English to Speakers of Other Languages (CATESOL)
- National Council of Teachers of English (NCTE); Conference on College Composition and Communication (CCCC)

HONORS AND AWARDS

- Nominee for Distinguished Teaching Assistant Award, UC Los Angeles, 1990
- Nonresident Tuition Waiver Fellowship, Department of Applied Linguistics, University of California, Los Angeles, 1984-1985
- M.A. Linguistics completed with distinction, University of Oregon, Eugene, 1982
- Lawrence University Scholarships 1969, 1970
- Lakehead Pipeline Scholarships, 1967, 1968